

# **NURSING THEORY: A 50-YEAR PERSPECTIVE PAST AND FUTURE**

March 21-22, 2019  
Cleveland, Ohio

## **CONFERENCE ROOM SCHEDULE**



THURSDAY, 03/21	LINSALATA GREAT HALL			
7:15-8:00 AM	REGISTRATION – BREAKFAST			
8:00-8:10 AM	CONFERENCE WELCOME			
8:10-9:10 AM	SESSION ONE			
	8:15 am – Pamela Reed, PhD, RN, FAAN, “Intermodernism: A Philosophical Perspective for Nursing Science”			
	8:30 am – Callista Roy, CSJ, PhD, RN, FAAN, “Structure of Nursing Knowledge for the 21st Century”			
	8:45 am – Marlaine Smith, PhD, RN, AHN-BC, FAAN, “Regenerating Nursing’s Disciplinary Perspective”			
	9:00 am – Mary Jane Smith, PhD, RN, FAAN & Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN, “Perspectives on the Knowledge Base of Nursing”			
9:10-9:20 AM	BREAK			
	9:20 am - Peggy Chinn, PhD, RN, FAAN, KEYNOTE: “THE DISCIPLINE OF NURSING: MOVING FORWARD BOLDLY”			
Thursday, 03/21	SESSION TWO			
	LINSALATA ALUMNI CENTER		GLIDDEN HOUSE	
10:30 AM-12:30 PM	GREAT HALL	LIVING ROOM	MAGNOLIA ROOM	BELLFLOWER ROOM
	10:30 am – Elizabeth Barrett, PhD, RN, FAAN “Evolution of Barrett’s and Sieloff’s Nursing Theories of Power”	10:30 am – Andrea Bailey, FNP-BC, MSN (PhD student) “Living Transitions: A Developing Concept”	10:30 am – Colleen Sweeney, PhD, JD, MSN, RN, CNE “Dickoff and James Revisited: The Practical Reality of Nursing Theory”	10:30 am – Jill Byrne, MSN, RN (PhD Student) “Theory of Heat Stress”
		10:45 am –Jessica Floyd, MSN, RN (PhD Student) “Taking on the Inevitable: A Developing Concept”		10:45 am – Kimberly Wallace, MSN, RN (PhD Student) “Using a multi-disciplinary conceptual framework for behavior change to build knowledge on oral health in adults receiving hemodialysis”
	11:00 am - Edward Halloran, PhD, RN, FAAN “Nightingale and Henderson: Crucial Works 100 Years Apart”	11:00 am - Melissa McCoy, MSN, RN, Jonas Scholar (PhD Student) “Taking on a Life Altering Change: A Developing Concept”	11:00 am - Karen Sousa, PhD, RN, FAAN “Advancing Caring Knowledge: Doctoral Preparing Caring Scientists”	11:00 am - Wichiya Yolpant (PhD Student) “Resourcefulness and depressive symptoms in Thai caregivers of elders with dementia”
		11:15 am – Stacy Russell, MSN, RN (PhD Student) “Transition to Peace: A Developing Concept”		11:15 am – Deogwoon Kim, BSN, RN (PhD Student) “Correlates of cervical cancer presentation behavior among minority women: a nursing theory”
	11:30 am – Jean Watson, PhD, RN, AHN-BC, FAAN, LL (AAN) “Evolution of Caring Science: From Carative to Caritas Processes to Unitary Caring Science and Caritas-Veritas”	11:30 am – Mi Jin Doe, MS, RN (PhD student) “The Humanbecoming Concept Inventing Model: Hope”	11:30 am – Joyce Perkins, PhD, MA, MS, RN, AHN-BC, CHTP, RMT-P “Unitary Human Caring Science: Articulating the Disciplinary Perspective and Structure of Nursing Knowledge”	11:30 am– Diana Niland, MSN, RN (PhD Student) “Maintaining Well-Being with Adults Participating in a Health Promotion Program”
		11:45 am – Edwin-Nikko Kabigting, MS, RN (PhD Student) “The Humanbecoming Concept Inventing Model: Feeling Overwhelmed”		11:45 am – Sang Lee, MSN, RN (PhD Student) “The socio-ecological model approach to understanding disparities in HIV prevalence among adolescents and young adults in global context”
	12:00 noon – Peggy Chinn, PhD, RN, FAAN “Evolution of Chinn’s and Polifroni’s Nursing Theories of Power”	12:00 noon – Jessica Dillard Wright, MSN, MA, CNM, RN (PhD Student) “A Nursing Justice Framework”	12:00 noon – Elizabeth Cuniff, MSN, RN, CNE, CNP “Unitary Human Caring Science Embodied in an AHNA Endorsed Holistic Nursing Curriculum”	12:00 noon – Laura Martinez, MSN, MBA, RN (PhD Student) “Health Promotion Program and Self-Regulation: Teaching Children Mindful Self-Care to Regulate Emotions”
		12:15 am – Soyoung Choi, MSN, RN (PhD Student) “Analysis of caregiver burden in palliative care: An integrated review”		12:15 am – Daniel O’Neill, MNP, CEN, CCRN, FAANP (DNP Student) “Are There Prescriptive Practice Differences Between Nurse Practitioners (NPs) and Physicians (MDs) in the Empiric Treatment of Uncomplicated Urinary Tract Infections in the Emergency Department Setting in the UAE?”

12:30 AM-1:45 PM	LUNCH – LINSALATA GREAT HALL			
Thursday, 03/21	SESSION THREE			
	LINSALATA ALUMNI CENTER		GLIDDEN HOUSE	
2:00-3:30 PM	GREAT HALL	LIVING ROOM	MAGNOLIA ROOM	BELLFLOWER ROOM
	<p><b>2:00 pm</b> – Helen Erickson, PhD, RN, AHN-BC, FAAN "A Review of the Theory and Paradigm, Modeling and Role-Modeling: What We Know Today and Don't Know"</p>	<p><b>2:00 pm</b> – Chloe Littzen, MSN, RN, CPN, AE-C (PhD Student) "A Prismatic Mid-paradigm of Nursing"</p> <p><b>2:15 pm</b> – Jane Hopkins Walsh, MSN, PNPC, RN (PhD Student) "Just Episteme: Critical Use of 'Self' in the Development of Nursing Knowledge"</p>	<p><b>2:00 pm</b> – Karen Sousa, PhD, RN, FAAN "Two Mind Theory Interpreted Through the Lens of the Science of Unitary Human Beings for Enhancing Health Behaviors"</p>	<p><b>2:00 pm</b> – Ashley Rivera, MSN, RN (PhD Student) "Father-Friendly Practice: Supporting Child Wellness and Gender Equality"</p> <p><b>2:15 pm</b> – Cassandra Rosbury, BSN, MBA, RN (DNP Student) "Applying health promotional nursing to an opioid weaning program for mothers to enhance neonatal well-being"</p>
	<p><b>2:30 pm</b> – Cynthia Jacelon, PhD, RN-BC, CRRN, FGSA, FAAN "The Theory of Attributed Dignity"</p>	<p><b>2:30 pm</b> – Kan Koffi, MSc, RN, (PhD Student) "The Paradigmatic Epistemology Underling the Homeodynamic Discipline: From Florence Nightingale to the Universal Conceptualization of Nursing"</p> <p><b>2:45 pm</b> – Sharon Casavant, MS, RN (PhD Student) "Unifying the Nursing Discipline Using Conceptual and Theoretic Frameworks"</p>	<p><b>2:30 pm</b> – Marian Turkel, PhD, RN, FAAN "The Janus perspective: Looking Back, Looking Forward to Advance the Ontology and Epistemology of Unitary Caring Science"</p>	<p><b>2:30 pm</b> – Payal Humbles, MSN, RN, ACNP, ACGNP (PhD Student) "Testing the Feasibility of Improving Family Satisfaction by Implementing a Family Meeting Bundle"</p> <p><b>2:45 pm</b> – Kristina Childers, MSN, RN (PhD Student) "Appalachian Caregivers of Persons with Dementia Non-use of Services"</p>
	<p><b>3:00 pm</b> – Mike Taylor, RN, MHA, CDE "A Complexity Theory of Health and Nursing"</p>	<p><b>3:00 pm</b>– Brad Phillips, MSN, RN, CNE (PhD Student) "Transforming Loss: A Developing Concept for Nursing"</p> <p><b>3:15 pm</b>– Stephanie Young, MSN, RN (PhD Student) "Beginning Development of the Concept: Commitment to Care"</p>	<p><b>3:00 pm</b> – Amy Kenefick Moore, PhD, CN, FNP-BC, APHN-BC, HWNC-BC, APRN "Using the Holistic Theory of Unpleasant Symptoms to Enhance Wellbeing Throughout the Lifespan"</p>	<p><b>3:00 pm</b> – Patrick Murphy, MSN, RN-BC (PhD Student) "Ease of Use of Electronic Medical Records for Patients with Congestive Heart Failure"</p> <p><b>3:15 pm</b> – Billie Vance, MSN, FNP-C (PhD Student) "Five-Year Trend in Healthcare Access and Patient-Reported Health Outcomes Among Women Veterans"</p>
3:30-3:45 PM	BREAK			
Thursday, 03/21	SESSION FOUR – LINSALATA ALUMNI CENTER			
3:45-5:45 PM	GREAT HALL		LIVING ROOM	
	<p><b>3:45 pm</b> – Jacqueline Fawcett, PhD, RN, FAAN, ANEF "Questions and Answers About Our Discipline: Name and Metaparadigm"</p> <p><b>4:15 pm</b> – Mary T. Antonelli, PhD, MPH, RN "The Mis-Measure of Nursing Theory: A Unitary-Transformative Perspective as a Corrective Lens"</p> <p><b>4:45 pm</b> – Brandon Brown, MSN, RN-BC, CNL "Combatting Terrestrial Perils - The Convergence of Indigenous Knowledge, Ecology and Nursing Theory"</p> <p><b>5:15 pm</b> – Patricia Donohue-Porter, PhD, RN "Accepting the Challenge of Toulmin: Honoring the Transmit of Nursing Theory"</p>	<p><b>3:45 pm</b> – Rosemary Eustace, PhD, PHNA-BC, RN "Theorizing the Social Determinants of Breast Cancer in Sub-Saharan Africa: A Family Perspective"</p> <p><b>4:15 pm</b> – Da'Lynn Clayton, PhD, RN "Spirit-to-Spirit Connections: A Theoretical Approach to Promoting Client Wellbeing"</p> <p><b>4:45 pm</b> – Marilyn Smith, PhD, RN "A Description of the Experience of Being Treated with Compassion by Undergraduate Nursing Students"</p> <p><b>5:15 pm</b> – Dorothy Jones, EdD, RN, FNI, FAAN "Health as Expanding Consciousness (HEC): Impact on Knowledge Development, Research and Professional Nursing Practice"</p>		

<b>FRIDAY, 03/22</b>	<b>LINSALATA ALUMNI CENTER</b>	
<b>7:30-8:25 AM</b>	<b>LINSALATA GREAT ROOM - BREAKFAST</b>	
<b>Friday, 03/22</b>	<b>SESSION FIVE</b>	
<b>8:30-10:15 AM</b>	<b>GREAT HALL</b>	<b>LIVING ROOM</b>
	<b>8:30 am</b> – Lisa Nemchek, MSN, RN (PhD Student) "Going In Blind: The Science of Reduction According to Edmund Husserl"	<b>8:30 am</b> – Ashley Wilson, MSN, RN, FNP-C (PhD Student) "Using Medical Expenditure Panel Survey Data to Explicate Health-Related Quality of Life Differences Among Older Women with Osteoporosis"
	<b>8:45 am</b> – Laurie Theeke, PhD, FNP-BC, GCNS-BC "The Feasibility, Acceptability and Potential Effectiveness of LISTEN for Loneliness in a Sample of Adult Stroke Survivors"	<b>8:45 am</b> – Mary Dolansky, PhD, RN, FAAN "Advancing Nursing Knowledge using Implementation Science"
	<b>9:15 am</b> – Laura Cox Dzurec, PhD, PMHCNS-BC, ANEF, FAAN "Story-Telling for Nursing Knowledge Translation: A Theoretical Future of Strengthened Understanding?"	<b>9:15 am</b> – Mary Anne Hanley, PhD, RN, OTTT "Developing a Practiced Based Theory of Healing through Sustained Community Dialogue"
	<b>9:45 am</b> – Margaret Erickson, PhD, RN, MSN, CNS, APHN-BC "Facilitating Patient Engagement and Healing Through Self-care Knowledge, Actions, and Resources"	<b>9:45 am</b> – Ruth Wittman-Price, PhD, RN, ANEF, FAAN "The Wittman-Price Theory of Emancipated Decision-making (EDM) in Women's Healthcare"
<b>10:15-10:30 AM</b>	<b>BREAK</b>	
<b>10:30 AM-12:00 N</b>	<b>SESSION SIX</b>	
	<b>GREAT HALL</b>	<b>LIVING ROOM</b>
	<b>10:30 am</b> – Helen Erickson, PhD, RN, AHN-BC, FAAN "Resolving a Nursing Conundrum: Standardizing Holistic Nursing Educational Guidelines"	<b>10:30 am</b> – Patricia Liehr, PhD, RN "Healing Relationships: Bringing into Focus the Expanded Present Moment"
	<b>11:00 am</b> – Debra Hanna, PhD, RN, ACNS-BC "Differentiated Standards for Teaching Nursing Theory at Four Learner Levels"	<b>11:00 am</b> – Mary Brigid Martin, PhD, FNP-BC, CTN-A, CNE "Transcultural Theory Guided Research: Perceived Discrimination of Muslims in Health Care in the United States"
	<b>11:30 am</b> – Pamela Grace, PhD, RN, FAAN "Emphasizing and Clarifying the Role of Nursing Science in Doctor of Nursing Practice (DNP) Preparation"	<b>11:30 am</b> – Phyllis Hansell, EdD, DNAP, FAAN "Improving Functional Health Status in Women Living With HIV Using and Integrated Model of Pender's Health Promotion and Barrett's Power as Knowing Participation in Change Models"
<b>12:00 N-1:20 PM</b>	<b>LUNCH</b>	
<b>1:30-3:00 PM</b>	<b>SESSION SEVEN</b>	
	<b>GREAT HALL</b>	<b>LIVING ROOM</b>
	<b>1:30 pm</b> – David Foley, PhD, MSN, MPA, RN-BC "Setting the Stage: Integrating Nursing Theory into the Undergraduate Clinical Experience"	<b>1:30 pm</b> – Jalma Marcus, MS, RN, HNB-BC, CBP, AT, CLSE "Nursing the Organization "Space that Surrounds™": An Energy System Alignment Application for Expanding Nurse's Role in Health and Healing"
	<b>2:00 pm</b> – Heather Herdman, PhD, RN, FNI "Nursing Knowledge, Concepts of the Discipline, and Nursing Diagnosis"	<b>2:00 pm</b> – Rothlyn Zahourek, PhD, RN, PMHCNS-BC (ret), AHN-BC, FAAN "Intentionality: The Matrix of Healing: The Evolved Theory"
	<b>2:30 pm</b> – Pennie Sessler Branden – PhD, RN, CNM, CNE "Knowledge acquisition of the Advocate Role"	<b>2:30 pm</b> – Leslie Nicoll, PhD, MBA, RN, FAAN "Patterns of Citation to Nursing Literature"
<b>3:00-3:15 PM</b>	<b>BREAK</b>	
<b>3:15-4:30 PM</b>	<b>CLOSING SESSION – LINSALATA GREAT HALL</b>	
	<b>PANEL DISCUSSION, "NURSING THEORY: THE NEXT 50 YEARS"</b> Peggy Chinn, PhD, RN, FAAN Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN Pamela Reed, PhD, RN, FAAN Callista Roy, CSJ, PhD, RN, FAAN Mary Jane Smith, PhD, RN, FAAN	