

Course Number and Title:

AK/NURS3020.3 Conceptual Basis of Nursing Practice

Pre-requisites

AK/NURS2720.3 or permission of the Chair. This course presumes existing knowledge of nursing conceptual models. Consequently, we **strongly** recommend that students complete AK/NURS3010.3 prior to or concurrently with AK/NURS3020.3

Course Director

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Brief Course Description

This course focuses on the conceptual and theoretical basis of nursing practice. Using methods of concept analysis, synthesis and derivation, students develop in-depth knowledge of concepts central to nursing practice. Students apply and critique the concepts/theories in practice situations.

Learning Outcomes

Upon completion of the course, students will be able to:

1. Discuss the relationship between models, theories/concepts and practice.
2. Explain methods used for concept/theory development including concept analysis, synthesis and derivation.
3. Apply one method of concept development to explore a selected practice-related concept or theory.
4. Demonstrate and evaluate the application of a nursing model to selected concept or theory to real or simulated practice situations.
5. Demonstrate effective group participation and individual accountability in relation to learning processes.

Approaches to Teaching-learning

Learning is a journey of individual discovery. With this in mind, the classes are highly interactive and experiential, fostering dialogue and critical reflection. Group learning activities are used to explore content and foster the development of group skills. This course emphasizes the

use of student facilitated seminars.

Required Text and Materials

Course Kit: Available through the York University Bookstore.

Walker, L. And Avant, K. (1995). Strategies for theory construction in nursing (3rd ed.).
Norwalk, CT: Appleton & Lange.

Evaluation

Term:	Learning Portfolio	30%
	Group Seminar	30%
Final:	Essay	40%